Agenda

Meeting No. 5: 2020-21



9300 Imperial Highway, Downey, CA 90242 (562) 401-5737 phone (562) 922-8952 fax

Executive Directors Council Virtual Meeting May 27, 2021 8:00 a.m.

Zoom Meeting Participant Information

Join Zoom Meeting Link

Meeting ID: 202 850 2366

Passcode: 1951

Submit Public Comments to: Anderson Jim@lacoe.edu

I. PRELIMINARY ACTIVITIES

- A. Call to Order
- B. Ordering of the Agenda
- C. Approval of the Minutes
 - 1. April 29, 2021 Executive Directors Council Meeting

II. COMMUNICATIONS

A. Public Comment

III. HEARINGS

A. 2021-22 SELPA Local Plan Sections: B. *Governance and Administration*; D. *Annual Budget Plan*; and E. *Annual Service Plan* and *Attachments*

IV. REPORTS / STUDY TOPICS

- A. Membership Report 2021-2022 SELPA Applications
- B. SELPA Reports

V. RECOMMENDATIONS

- A. Approval of <u>Irvine International Academy</u> for SELPA membership commencing July 1, 2021 for the 2021-2022 school year.
- B. Approval of 2021-22 Local Plan Sections: D. Annual Budget Plan and E. Annual Service Plan
- C. Approval of 2021-22 SELPA Meeting Calendars: Governance Council; Program Council; and Community Advisory Committee

VI. CLOSING ITEMS

A. SELPA Calendars: Executive Directors Council; Ad Hoc & Finance Committee; Program Council; CAC and Professional Development

VII. ADJOURNMENT



UNAPPROVED DRAFT No. 4: 2020-2021

LOS ANGELES COUNTY CHARTER SELPA EXECUTIVE DIRECTORS COUNCIL MEETING

Held Virtually Through Zoom

April 29, 2021

The Executive Directors Council Meeting of the LAC Charter SELPA was held on Thursday, April 29, 2021, virtually through Zoom.

PRESENT:

- 1. Ricardo Mireles (Academia Avance)
- 2. Loretta Burns (Blue Ridge Academy)
- 3. Mary Ring (DaVinci RISE)
- 4. Christina Navarro-Cabero (Granite Mountain)
- 5. Nadia Shaiq (Isana Achernar; Isana Himalia)
- 6. Donna Jacobson (LA's Promise High School #1; LA's Promise Middle School #1)
- 7. Damali Thomas (LACOE)
- 8. Josh Stock (Lashon Charter Academy; Lashon Academy City Charter)
- 9. Waneka Cabrera (OFL, Duarte; OFL William S. Hart; OFY Acton)
- 10. Angela Miller (Palm Lane Elementary Charter School)
- 11. Beatriz Gutierrez (Soleil Academy)
- 12. Sarah Bach (Sycamore Creek Community Charter School)

ABSENT:

- 1. Xavier Reyes (Academia Moderna; Prepa Tec LA HS; Prepa Tec LA MS)
- 2. Lee DeLeon (Edward B. Cole Sr. Academy)
- 3. Courtney McCorkle (Heartland)
- 4. Ryan Gomez (ICEF Inglewood Charter Elementary Charter Academy)
- 5. James McGrath (Intellectual Virtues Academy)
- 6. Padmini Srinivasan (International School for Science and Culture)
- 7. Zuzy Chavez (Jardin de la Infancia)
- 8. Amanda Johnson (Lake View Charter School)
- 9. Jennifer Clark (Village Charter Academy)
- 10. Anita Ravi (We The People)

SELPA STAFF and GUESTS: Jim Anderson (LACOE); Lizabeth Thompson (LACOE); Abby Huang (LACOE); and Heather Whitaker (LACOE); Alejandro Gomez, Executive Director for Bridges Preparatory Charter School.

I. PRELIMINARY ACTIVITIES

- **A.** Call to Order: The meeting was called to order at 8:04 a.m. as quorum was established with 16 LEA members present. Angela Miller joined shortly after the start of the meeting bringing quorum to 17.
- **B.** Ordering of the Agenda: The agenda was accepted as amended to include the approval of Bridges Preparatory Academy to immediately follow the information presented during the Membership Report.

Moved Approval: Donna Jacobson; **Second:** Mary Ring; **Aye:** 23; **Nay:** 0; **Abstention:** 0; **Motion:** Carried.

C. Approval of the Minutes

 March 25, 2021 Executive Directors Council Meeting Moved Approval: Nadia Shaiq; Second: Beatriz Gutierrez; Aye: 23; Nay: 0; Abstention: 1; Motion: Carried.

II. COMMUNICATIONS

A. Public Comment – there were no public comments.

III. HEARINGS (None)

IV.

REPORTS / STUDY TOPICS

A. Membership Report

Jim shared that SELPA applicant Irvine International Academy submitted an application for SELPA membership and will be reviewed and brought forward in the approval process at the May Governance Council Meeting. Damali gave a summary of the Bridges Preparatory Academy SELPA member application review and capacity interview. Mr. Alejandro Gomez, Executive Director for Bridges Preparatory Academy presented information about his school. Members discussed the information and asked the applicant questions.

V. RECOMMENDATION A. Approval of Bridges Preparatory for SELPA membership commencing July 1, 2021 for the 2021-2022 school year.

Moved Approval: Mary Ring; Second: Beatriz Gutierrez; Aye: 24; Nay: 0;

Abstention: 0; **Motion:** Carried.

B. SELPA Reports

SELPA staff shared information related to special education finance, data, accountability, compliance, CDE monitoring, legislation, policy and the Ad Hoc Committee meeting.

V. RECOMMENDATIONS

RECOMMENDATION A. Approval of Bridges Preparatory for SELPA membership commencing July 1, 2021 for the 2021-2022 school year.

Moved Approval: Mary Ring; Second: Beatriz Gutierrez; Aye: 24; Nay: 0;

Abstention: 0; **Motion:** Carried.

VI. CLOSING ITEMS

Members reviewed future meeting items and dates.

VII. ADJOURNMENT

Moved Approval: Loretta Burns; Second: Mary Ring;

Meeting Adjournment: 8:50 a.m.



Item III. **HEARINGS**

A. 2021-22 SELPA Local Plan Sections: B. Governance and Administration; D. Annual Budget Plan; E. Annual Service Plan and Attachments

In compliance with the requirement of Education Codes 56195(c); 56205(a)(b), the Executive Directors Council is holding a Public Hearing on the Los Angeles County SELPA Local Plan Sections:

- B. Governance and Administration
- D. Annual Budget Plan
- E. Annual Service Plan Attachments

The purpose of today's Public Hearing will be to receive the public's comment, if any, to the referenced sections of the *LAC SELPA Local Plan*.

Item IV. **REPORTS / STUDY TOPICS**

A. Membership Report – **Discussion and Information**

- 1. 2021-22 Possible SELPA Applicants
 - 1. Future is Now Preparatory, 6-12 Countywide
 - 2. SEED School of Los Angeles 9-12 Countywide
 - 3. Graham Yalle Visual & Performing Arts Charter, Fresno
 - 4. Thoreau Community Charter, Santa Barbara
- 2. 2021-22 SELPA Applicant

1. Irvine International Academy

- 3. 2021-22 Approved SELPA Members
 - 1. T.I.M.E. Community School
 - 2. Bridges Preparatory Academy
- 4. 2020-2021 LAC Charter SELPA Members (29 Members; 15 quorum)
 - 1. Academia Avance
 - 2. Academia Moderna Charter School
 - 3. Blue Ridge Academy
 - 4. Da Vinci Rise Charter School
 - 5. Edward B. Cole Sr. Academy
 - 6. Granite Mountain
 - 7. Heartland Charter School
 - 8. ICEF Inglewood Charter Elementary
 - 9. Intellectual Virtues Academy
 - 10. International School for Science & Culture
 - 11. Isana Academies Achernar
 - 12. Isana Academies Himalia
 - 13. Jardin de la Infancia
 - 14. Los Angeles County Office of Education
 - 15. LA's Promise Charter High School #1
 - 16. LA's Promise Charter Middle School #1
 - 17. Lake View Charter School
 - 18. Lashon Academy Charter
 - 19. Lashon Academy City Charter
 - 20. Opportunities for Learning, Duarte
 - 21. Opportunities for Learning, William S. Hart
 - 22. Options for Youth Acton
 - 23. Palm Lane Elementary Charter School
 - 24. Prepa Tec Los Angeles High School
 - 25. Prepa Tec Los Angeles Middle School
 - 26. Soleil Academy
 - 27. Sycamore Creek Community Charter School
 - 28. Village Charter Academy
 - 29. We the People High School
- 5. Charter Schools at the **LACOE** Board of Education

<u>LEA</u>	Motion to:	Date	Motion
LA's Promise Charter Middle School	Approve Material Revision	7/7/20	Passed
LA's Promise Charter High School	Approve Material Revision	7/7/20	Passed
The SEED School of Los Angeles	Approve Countywide	7/7/20	Passed
County			
Soleil Academy	Approve Material Revision	7/14/20	Passed

Future Is Now Preparatory	1. Deny Countywide	7/21/20	1. Failed
	2. Alternate motion to approve		2. Passed
Century Academy for Excellence	Deny Appeal: Lennox	10/6/20	Passed
LA's Promise Charter Middle School	Public Hearing	1/12/21	No Action
LA Promise Charter High School	Public Hearing	1/12/21	No Action
Soleil Academy, TK-5	Approve Renewal	1/12/21	Passed
Bridges Preparatory Academy (BPA) 1. Deny Appeal: Compton		1/19/21	1. Failed
	2. Alternate motion to approve		2. Passed
The California Collegiate Charter Public Hearing		2/2/21	Hearing
LA Promise Charter Middle School	Approve the Renewal Pet.	2/9/21	Passed
LA Promise Charter High School	Approve the Renewal Pet.	2/9/21	Passed
Crenshaw Entrepreneurial Academy	Remand to LAUSD	3/2/21	Passed
California Collegiate Charter School	Deny Appeal: LAUSD	3/16/21	Passed
Material Revision: Jardin de la Infancia	Approve/Deny	4/6/21	Passed



Applicant: Irvine International Academy

Membership Year: 2021-2022

Executive Summary for the Executive Directors Council

Irvine International Academy submitted a comprehensive application to the Los County Charter (LAC) SELPA on April 5, 2021. The LAC Charter SELPA reviewed the membership application on behalf of Irvine International Academy for academic year 2021-2022. Irvine International Academy desires to become their own LEA for special education purposes and agrees to operate a compliant program for students with disabilities. As such, they are seeking membership with the LAC Charter SELPA as required.

Irvine International Academy is a new charter school authorized by the Orange County Department of Education (OCDE) and will begin operation in August 2021. On January 6, 2021, the Board took action and voted 4 to 1 and conditionally approved the charter for a five-year term. Completed conditions are due to the Orange County Board of Education on or before August 1, 2021 and include the following requirements:

- 1. Charter school shall submit proof of either a final Proposition 39 facility offer and Charter School's notice of Intent to Occupy or a fully-executed facility lease for a private facility sufficient to carry out the instruction program of the school.
- 2. Charter school shall submit a five-day school schedule that includes designated English language development instruction and structured supports for non-native speakers to increase language proficiency during the regular instructional day.
- 3. Charter school shall revise the charter petition to comply with Education Code section 47605(I) regarding teacher credentialing requirements.
- 4. Charter school shall submit staff roster of employed teachers with appropriate credential information.
- 5. Charter school shall submit a revised budget that reflects current student enrollment, teacher salaries, including benefits, and recruitment costs.

The LAC Charter SELPA conducted the submitted application review process during the months of April and May and also held a capacity interview for membership consideration for the 2021-2022 school year. Below are the findings of the SELPA review.

On May 19, 2021 a capacity interview was held to gather additional information about how the charter school will serve students with disabilities. LAC Charter SELPA interview panel members were Damali Thomas, Project Director; Liz Thompson, Coordinator; Heather Whitaker, Coordinator; Abby Huang, Financial Operations Consultant; Angela Miller, LEA Member and Principal of Palm Lane Charter School; Sarah Bach, LEA Member and Executive Director for Sycamore Creek Charter School; and Analy Mendoza, SELPA Senior Clerk Typist. Charter school representatives in attendance were Michael Scott, Superintendent; Bill Evans, Special Education Consultant; and Delano Jones with Athena Advanced Solutions. School Principal, Steven Chuang was not present during the capacity interview. The purpose

of the capacity interview was to help evaluate the LEA's understanding of the responsibilities as it relates to educating students with disabilities. The application materials can be accessed at the following link: https://padlet.com/LACOE_SELPA/gr5yln53y9abjm0v

Based on the review of the application and capacity interview, Irvine International Academy meets the minimum standards relating to all required elements. As such, Los Angeles County Charter SELPA recommends approval of Irvine International Academy and that the Executive Directors Council consider this recommendation for approval at its next meeting scheduled for May 27, 2021.

Application Rationale:

LAC Charter SELPA addresses a critical need of our charter school. For each student to reach their full potential, we need all assessments, activities, modifications, and outside-of-the-box thinking to bear. Starting with 384 multilingual students is a great challenge and we need a great organization to come alongside and help.

We respectfully submit this application for membership to the LAC Charter SELPA. As a County authorized school, after research we have chosen the best SELPA for our needs. We take our designation as an independent local education agency seriously. We shall comply with all state and federal laws related to the provision of special education instruction and related services, and SELPA procedures and policies. We will be seeking resources for speech and instructional support by hiring credentialed or licensed providers through non-public agencies or independent contractors.

Overview:

Irvine International Academy is a parent choice, Mandarin dual immersion, public charter school serving 512 students at capacity. Located in Irvine, CA we serve grades TK-6th and will open our first class of 384 students in August 2021. Irvine International Academy will be an exceptional Mandarin immersion school that teaches from a western educational perspective of reason, scientific discovery, and rhetoric while accessing every child's natural ability for language. Irvine International Academy will provide experiences for exceptional learning and personal growth to release individuals capable of leading and rationally supporting their ideas. By inspiring risk-taking in a supportive environment, students become teachers and lifelong learners as they engage in partnerships to achieve goals and projects.

Application Overview and Summary:

Category	Description	Points Awarded
Required Elements	Completed application, Charter petition, Audit report, API Scores SARC, Details of credentialed staff, Signed SELPA assurances, SPED pupil Count and Notice of Withdrawal	33 of 39
Special Education Components	Child find, Gen. Ed program modifications, Referral process, Assessment procedures, IEP development process and suspension and expulsion data	18 of 21
Special Education Services	DIS Services, SAI, NPS/NPA, Inclusion, Transportation	17 of 21
Compliance	504, Due process, State complaints, ADA compliance, Service of students, Administration, Professional Development, Process for settling disputes and SELPA LEA Assurances	22 of 27
Fiscal	Budget, Special education accounting, Audit, CMO Affiliation	52 of 60

Total Points Possible: 168

Minimum Acceptable points: 137

Total Points Awarded: 142

Recommendation: Approve SELPA Membership with the following conditions:

- 1. Proof of Liability Insurance no later than August 1, 2021
- 2. List of credentials for all certificated staff no later than August 1, 2021.
- 3. Receipt of a signed and executed SELPA Participants Agreement no later than August 1, 2021.
- 4. Will meet conditions of authorization.

Item IV. **REPORTS / STUDY TOPICS - Informational**

- B. <u>SELPA Reports</u> Member Discussion
 - 1. Finance
 - a. Annual Budget Plan
 - b. IDEA Fund Reallocation from LEA non-acceptance
 - c. May Revise: Special Education
 - d. State SELPA Finance Report
 - 2. Data, Accountability, Compliance & CDE
 - a. Personnel Data Report
 - b. CALPADS CDE Letter 4-21-21
 - 20-21 End-of-Year (EOY)
 - Primary Data Submitted: Special Education and Postsecondary Outcomes for Students with Disabilities (SWD) Prior Year Completors
 - Timelines
 - Submission Window: 5/10/21 to 7/30/21
 - Certification Deadline: 7/30/21
 - Amendment Window: 7/31/21 to 8/27/21
 - Frequent Uploads: Special Education Information
 - c. CDE Monitoring
 - Special Education Plans (SEP)
 - Disproportionality Notifications
 - d. State SELPA C-3 Report
 - 3. Legislation and Policy
 - a. AB 1316 O'Donnell. School accountability: financial and performance audits: charter schools: contracts.
 - b. <u>State SELPA Legislative Matrix</u>
 - c. <u>State SELPA Government Relations Representative</u>
 Report
 - 4. Ad Hoc Committee Updates
 - a. 4-29-2021 Meeting Cancelled
 - 5. 21-22 Governance Council Chair
 - a. Nominations for June Approval

Item V. **RECOMMENDATIONS**

A. Approval of *Irvine International Academy* for SELPA membership commencing July 1, 2021 for the 2021-2022 school year

Based on a review and evaluation of the *Irvine International Academy* SELPA Application, the May 19, 2021 LEA Capacity Interview and as reviewed and discussed by the Executive Directors Council, it is recommended the Executive Directors Council vote to approve SELPA membership for the 2021-2022 school year to *Irvine International Academy* with the following conditions:

- 1. Proof of Liability Insurance no later than August 1, 2021
- 2. List of credentials for all certificated staff no later than August 1, 2021.
- 3. Receipt of a signed and executed SELPA Participants Agreement no later than August 1, 2021.
- 4. Will meet conditions of authorization.

Executive Directors Council Meeting – May 27, 2021

Item V. **RECOMMENDATIONS**

B. Approval of 2021-22 Local Plan Sections: D. *Annual Budget Plan* and E. *Annual Service Plan*

SELPA

1951 LAC Charter SELPA

Fiscal Year

2021–22

LOCAL PLAN Section D: Annual Budget Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

SELPA 1951 LAC Charter SELPA Fiscal Year 2021–22

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Pursuant to California *Education Code* (*EC*) Section 56048, adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

SELPA 1951 LAC Charter SELPA Fiscal Year 2021–22

Table 1: Special Education Revenue by Source

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	14,552,703	78.78%
AB 602 Property Taxes		0.00%
Federal IDEA Part B	2,210,650	11.97%
Federal IDEA Part C		0.00%
State Infant/Toddler		0.00%
State Mental Health	1,568,280	8.49%
Federal Mental Health	140,839	0.76%
Other Revenue*		0.00%
Total Revenue	18,472,472	100.00%

- D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.
- D3. *Include a description of the revenue identified the "Other Revenue" category

SELPA 1951 LAC Charter SELPA Fiscal Year 2021–22

Table 2: Total Budget by Object Codes

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	13,238,701	43.62%
Object Code 2000—Classified Salaries	914,013	3.01%
Object Code 3000—Employee Benefits	4,011,406	13.22%
Object Code 4000—Supplies	23,791	0.08%
Object Code 5000—Services and Operations	12,159,609	40.06%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing*	5,000	0.02%
Total Expenditures	30,352,520	100.00%

D5. Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6.	*Include a	description of	f the expenditures	identified under	object code 7000):
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Indirect Cost		

Section	D· A	Annual	Budo	et Pl	an
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SELPA	1951 LAC Charter SELPA	Fiscal Year	2021–22
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Table 3: Federal, State, and Local Revenue Summary

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	16,120,983	53.11%
Federal Revenue	2,351,489	7.75%
Local Contribution	11,880,043	39.14%
Total Revenue From All Sources	30,352,515	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

•	C
D9.	Describe the basic premise of the SELPA Allocation Plan.
D10). Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

SELPA 1951 LAC Charter SELPA

Fiscal Year

2021-22

Table 4: Special Education Local Plan Area Operating Expenditures

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	306,206	36.11%
Object Code 2000—Classified Salaries	72,953	8.60%
Object Code 3000—Employee Benefits	160,319	18.91%
Object Code 4000—Supplies	5,001	0.59%
Object Code 5000—Services and Operations	232,666	27.44%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing*	70,877	8.36%
Total Operating Expenditures	848,022	100.00%

D12. *Include a description of the expenditures identified under object code 7000:

Indir	too:	cost
IIIUII	CCL	COSt

SELPA	1951 LAC Charter SELPA	Fiscal Year	2021–22

Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled.

The LEA may elect to have locally defined goals to separate low-incidence disabilities evere disabilities to identify these costs locally.	es from other
D13. Does the SELPA, including all LEAs participating in the SELPA, use locally de separate low-incidence disabilities from other severe disabilities? Per No	fined goals to
D14. Enter the total projected expenditures for supplemental aids and services (SAS with disabilities who are placed in the regular education classroom and for the identified with low incidence (LI) disabilities.	,
Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities	5,160,818
Total Projected Expenditures for Students with LI Disabilities	710,585

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

SELPA

1951 LAC Charter SELPA

Fiscal Year

2021–22

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA Fiscal Year: 2021–22

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

■ 330–Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. 34 CFR Section 300.39(b)(3)

Section E: Annual Service Plan	
SELPA: 1951 LAC Charter SELPA	Fiscal Year: 2021–22
210–Family Training, Counseling, Home Visits (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with d	•
This student population, ages 0-2 only, is not ser	ved within the LACOE SELPA.
220–Medical (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with o	•
This student population, ages 0-2 only, is not ser	ved within the LACOE SELPA.
230-Nutrition (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with d	·
This student population, ages 0-2 only, is not ser	ved within the LACOE SELPA.
240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with d	•
This student population, ages 0-2 only, is not ser	ved within the LACOE SELPA.
250–Special Instruction (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service optic continuum of services available to students with d	•
This student population, ages 0-2 only, is not ser	ved within the LACOE SELPA.
260–Special Education Aide (Ages 0-2 only)	Service is Not Currently Provided

Section E: Annual Service Plan	
SELPA: 1951 LAC Charter SELPA	Fiscal Year: 2021–22
Include an explanation as to why the service option is no continuum of services available to students with disabilit	•
This student population, ages 0-2 only, is not served wi	thin the LACOE SELPA.
270–Respite Care (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option is no continuum of services available to students with disabilit	•
This student population, ages 0-2 only, is not served wi	thin the LACOE SELPA.
■ 340–Intensive Individual Instruction	
Provide a detailed description of the services to be prov	rided under this code.
IEP Team determination that student requires additional meet his or her IEP goals. 30 California Education Cod	
■ 350–Individual and Small Group Instruction	
Provide a detailed description of the services to be prov	rided under this code.
Instruction delivered one-to-one or in a small group as individual(s) to participate effectively in the total school	
■ 415–Speech and Language	Service is Not Currently Provided
Provide a detailed description of the services to be prov	rided under this code.
Language and speech services provide remedial interv difficulty understanding or using spoken language. The articulation (excluding abnormal swallowing patterns, if abnormal voice quality, pitch, or loudness; fluency; hea comprehension, or expression of spoken language. Lair resulting from unfamiliarity with the English language a cultural factors are not included. Services include speci	difficulty may result from problems with that is the sole assessed disability): aring loss; or the acquisition, anguage deficits or speech patterns and from environmental, economic or

monitoring, reviewing, and consultation. and maybe direct or indirect including the use of a speech consultant. 5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)

Section E: Annual Service Plan	
SELPA: 1951 LAC Charter SELPA	Fiscal Year: 2021–22
(15), 300.8 (c)(11)	
■ 425–Adapted Physical Education	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
pupils who have needs that cannot be adequated programs as indicated by assessment and evareas of need. It may include individually destand rhythms, for strength development and finterests of individual students with disabilities meaningfully engage in unrestricted participation.	valuation of motor skills performance and other signed developmental activities, games, sports, itness suited to the capabilities. limitations, and
435–Health and Nursing: Specialized Physical Health Care Provide a detailed description of the services	Service is Not Currently Provided to be provided under this code
Specialized physical health care services me child's licensed physician and surgeon, requi	eans those health services prescribed by the ring medically related training of the individual cessary during the school day to enable the child . Specialized physical health care services gen administration, catheterization, nebulizer se testing. 5 CCR Section 3051. 12; 30 EC
■ 436–Health and Nursing: Other	Service is Not Currently Provided
Provide a detailed description of the services	to be provided under this code.
individual pursuant to an IEP when a student intervention beyond basic school health serv problem, consulting with staff, group and indiand maintaining communication with agencies	

and nursing services are expected to supplement the regular health services program. 5 CCR

Section E: Annual Service Plan Fiscal Year: 2021-22 SELPA: 1951 LAC Charter SELPA Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107 ■ 445–Assistive Technology Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices: coordinating services with assistive technology devices: training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. 5 CCR Section 3051.16; EC Section 56363; 34 CFR sections 300.6, 300.105 ■ 450–Occupational Therapy Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational setting, sor the home, in groups or individually, and may Include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. 5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6) ■ 460–Physical Therapy Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational

SELPA: 1951 LAC Charter SELPA Fiscal Year: 2021–22 settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. 5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c) (9); California Business and Professions Code (B&PC) Chapter 5.7sections 2600-2696; Government Code (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2) ■ 510–Individual Counseling Provide a detailed description of the services to be provided under this code. One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. 5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2) ■ 515–Counseling and Guidance Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education. career, personal. or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. 34 CFR sections 300.24. (b)(2), 300.306; 5 CCR Section 3051.9 520-Parent Counseling Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's

Section E: Annual Service Plan

Section E: Annual Service Plan SELPA: 1951 LAC Charter SELPA Fiscal Year: 2021–22 needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. 5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8) ■ 525–Social Worker Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular counseling and guidance program. 5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14) ■ 530–Psychological Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program. 5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10) ■ 535–Behavior Intervention Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. 5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

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■ 540–Day Treatment
Provide a detailed description of the services to be provided under this code.
Structured education, training, and support services to address the student's mental health needs. Health & Safety Code, Div.2. Chap.3. Article 1, Section 1502(a)
■ 545–Residential Treatment
Provide a detailed description of the services to be provided under this code.
A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program. Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610–Specialized Service for Low Incidence Disabilities Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.
Low incidence services are defined as those provided to the student population who have orthopedic impairment(0 1), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student. 5 CCR sections 3051 .16, 3051.18; 34 CFR Section 300.34
■ 710–Specialized Deaf and Hard of Hearing Service is Not Currently Provided Provide a detailed description of the services to be provided under this code.
These services include speech therapy. speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting
curricula, methods, and the learning environment; and special consultation to students, parents teachers and other school personnel. 5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34

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	I5–Interpreter e a detailed description of the services to be p	Service is Not Curre	ntly Provided
Sign la norma inform regard	anguage interpretation of spoken language to ally sign language, by a qualified sign language nation through the sign system of the student oding class content through the sign system of the Section 300.34 (c)(4)	individuals whose commure Interpreter. This includes r consumer and tutoring st	conveying udents
1 72	20–Audiological	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be p	rovided under this code.	
modul must I contac	e services include measurements of acuity, mo lation system use. Consultation services with t be identified in the IEP as to reason, frequency ct is considered assistance and would not be in on 300.34 (c)(1)	eachers, parents, or speed , and duration of contact; i	ch pathologists infrequent
1 72	25–Specialized Vision	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be p	rovided under this code.	
asses educa conce readir may ir transo	s a broad category of services provided to stude sment of functional vision; curriculum modifical ational needs including Braille, large type, and ept development and academic skills; communing and writing; and social, emotional, career, vinclude coordination of other personnel providing cribers, readers, counselors, orientation and methers, and collaboration with the student's class Section 56364.1	tions necessary to meet the aural media; instruction in a cation skills including alterocational, and independen ag services to the students obility specialists, career/versions.	e student's areas of need; native modes of t living skills. It such as ocational staff,
1 73	30–Orientation and Mobility	Service is Not Curre	ntly Provided

051 DA. 4054 LAO Objectos 051 DA		0004 00
SELPA: 1951 LAC Charter SELPA	Fiscal Year:	2021–22
Provide a detailed description of the services to be pro	ovided under this code.	
Students with identified visual impairments are trained how to move. Students are trained to develop skills to independently around the school and in the community parents regarding their children requiring such service 3051.3; 30 EC Section 56363; 34 CFR Section 300.36	o enable them to travel sa ty. It may include consulta es according to an IEP. 5	fely and ation services to
■ 735–Braille Transcription	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Any transcription services to convert materials from p tests, worksheets, or anything necessary for instruction English Braille as well as Nemeth Code (mathematics 5 CCR Section 3051.16; 30 EC Section 56363; 34 CF	on. The transcriber shoulds) and be certified by appi	l be qualified in
■ 740–Specialized Orthopedic	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro	ovided under this code.	
Specially designed instruction related to the unique not disabilities, including specialized materials and equipm 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)		
■ 745–Reading	Service is Not Curre	ntly Provided
Provide a detailed description of the services to be pro-	ovided under this code.	
Any specialized assistance provided for students who impairment is the result of a visual disability, other phy This may include but may not be limited to, readers pother course related reading assignments and may all Section 3051.16	ysical disability, or readin rovided for examinations,	g disability. textbooks, and
■ 750–Note Taking	Service is Not Curre	ntly Provided

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SELPA: 1951 LAC Charter SELPA	Fiscal Year: 2021–22
Provide a detailed description of the services to be	e provided under this code.
Any specialized assistance given to the student for student is unable to do so independently. This may notes taken by another student or transcription of aide designated to take notes. This does not include to take notes. 5 CCR Section 3051.16	ay include, but is not limited to, copies of fape-recorded information from a class or
■ 755–Transcription	Service is Not Currently Provided
Provide a detailed description of the services to be	e provided under this code.
Any transcription service to convert materials from for the student. This may also include dictation services worksheets, or anything necessary for instruction	ervices as it may pertain to textbooks. tests.
760–Recreation Service, Including Therapeutic Recreation	Service is Not Currently Provided
Provide a detailed description of the services to be	·
Recreation services, includes therapeutic recreat Instructional programs designed to assist pupils t leisure activities, and when possible and appropr general recreation programs. 5 CCR Section 305	to become as independent as possible in riate, facilitate the pupil's integration into
■ 820–College Awareness	Service is Not Currently Provided
Provide a detailed description of the services to be	
College awareness is the result of acts that prom higher education opportunities, information, and climited to, career planning, course prerequisites, 34 CFR sections 300.39 (b)(5), 300.43	options that are available including, but not

Section E: Annual Service Plan			
SELPA: 1951 LAC Charter SELPA		Fiscal Year:	2021–22
830–Vocational Assessment, Couns Guidance, and Career Assessment Provide a detailed description of the serv	ment L	Service is Not Curre	ntly Provided
·	<u> </u>		individuala for
Organized educational programs that ar paid or unpaid employment, and may in development and/or placement, and situ to assist a student in assessing his/her realistic career decisions. 5 CCR Section	clude provision uational assess aptitudes. abili	n for work experience, jo sment. This includes care ties. and interests in orde	b coaching, eer counseling er to make
840–Career Awareness	[Service is Not Curre	ntly Provided
Provide a detailed description of the serv	·		
Transition services include a provision for guidance. This also emphasizes the new Perkins Act to ensure that students with vocational education funds. 5 CCR Section 1	ed for coordina disabilities in	ition between these prov middle schools will be ab	isions and the ole to access
■ 850–Work Experience Education	[Service is Not Curre	ntly Provided
Provide a detailed description of the serv	vices to be pro	vided under this code.	
Work experience education means orgathe preparation of individuals for paid or career requiring other than a baccalaure 34 CFR sections 300.39 (b)(5), 300.43	r unpaid emplo	yment, or for additional p	oreparation for a
■ 855–Job Coaching	[Service is Not Curre	ntly Provided
Provide a detailed description of the serv	vices to be pro	vided under this code.	
Job coaching is a service that provides experiencing difficulty with one or more service is provided by a job coach who can determine how the employee that is	aspects of the is highly succe	daily job tasks and functions	tions. The on the job who

Section E: Annual Service Plan Fiscal Year: 2021-22 SELPA: 1951 LAC Charter SELPA training plan to improve job performance. 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43■ 860–Mentoring Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way. 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43 865-Agency Linkages (referral and Service is Not Currently Provided placement) Provide a detailed description of the services to be provided under this code. Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). 30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b) ■ 870–Travel and Mobility Training Service is Not Currently Provided Provide a detailed description of the services to be provided under this code. Orientation and mobility services--(i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community. 5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)

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■ 890–Oth	her Transition Services Service is Not Currently Provided
Provide a de	etailed description of the services to be provided under this code.
	ces may include program coordination, case management and meetings, and ages between schools and postsecondary agencies.
■ 900–Oth	ner Related Service
services provided within th hold an authoriz	Int to Title 5 of the California Code of Regulations (5 CCR) 3051.24, "other related is" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be donly by staff who possess a license to perform the service issued by an entity me Department of Consumer Affairs or another state licensing office; or by staff who credential issued by the California Commission on Teacher Credentialing ting the service. If code 900 is used, include the information below. Users may select and "-" buttons to add or delete responses.
+ -	Description of the "Other Related Service"
	Pre-vocational
9	Qualifications of the Provider Delivering "Other Related Service"
	Provider is a credentialed special education teacher.
_	
+ -	Description of the "Other Related Service"
	Resource Push-in Services
(Qualifications of the Provider Delivering "Other Related Service"
	Provider is credentialed special education teacher.
	Description of the "Other Polated Service"
<u>+ - </u>	Description of the "Other Related Service" Behavior Intervention Services - Indirect

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA Fiscal Year: 2021–22

Qualifications of the Provider Delivering "Other Related Service"

Provider is a Board Certified Behavior Analyst (BCBA).

+ Description of the "Other Related Service"

Co-teaching, planning and collaboration

Qualifications of the Provider Delivering "Other Related Service"

Provider is a credentialed special education teacher.

+ Description of the "Other Related Service"

Vision Therapy

Qualifications of the Provider Delivering "Other Related Service"

Provider is a licensed optometrist or vision therapist.

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LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2021–22 Local Plan Submission

Fiscal Year: 2021–22

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the

Attachment I-1 of 4 2021–22 CDE Local Plan Submission

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	19	76968	109926	1951	SBE-Academia Avance Charter	Angela	Vizcaya	(323) 230-7270	angela.vizcaya@a cademiaavance.co	Previously Reported
	2	19	10199	138669	1951	Da Vinci Rise High	Mary	Ring	(310) 725-5800	Mring@davincisch ools.org	Previously Reported
	3	36	75051	139188	1951	Granite Mountain Charter	Cris Navarro- Navarro-Ca Cabero			christinan@granite mountainschool.co	Previously Reported
	4	15	63628	138131	1951	Heartland Charter	Andrea	. Valadez	(661) 368-5716	andrea.valadez@h eartlandchartersch	Previously Reported
	5	19	64634	120303	1951	ICEF Inglewood Elementary Charter Academy	Shelby	Pealer	(323) 298-6420	spealer@icefps.or g	Previously Reported
	6	19	10199	134346	1951	Intellectual Virtues Academy	Julie	Lee	(562) 283-4456	Julie.lee@academ ylongbeach.org	Previously Reported
	7	19	73437	134338	1951	ISANA Achernar Academy	Theresa	Wowlette- Jefferson	(310) 764-1234	trowlette@isanaac ademies.org	Previously Reported
	8	19	10199	106880	1951	Jardin de la Infancia	Zuzy	Chavez	(213) 614-1745	jardindelainfancia @me.com	Previously Reported
	9	11	62596	139550	1951	Lake View Charter	Amanda	Johnson	(626) 317-0112		Previously Reported
	10	19	10199	135582	1951	LA's Promise Charter High #1	Donna	Jacobson		donnaj@lapromise fund.org	Previously Reported
	11	19	10199	134361	1951	LA's Promise Charter Middle #1	Donna	Jacobson		donnaj@lapromise fund.org	Previously Reported
	12	19	10199	139170	1951	Lashon Academy City	Sara	Garcia	(818) 514-4566	sgarcia@lashonac ademy.org	Previously Reported

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	19	10199	128025	1951	Lashon Academy	Sara	Garcia	(818) 514-4566	sgarcia@lashonac ademy.org	Previously Reported
	14	19	64469	128736	1951	Opportunities for Learning-Duarte	Waneka	Cabrera	(562) 381-5126	wcabrera@skyroc ket-ed.com	Previously Reported
	15	19	65136	1996263	1951	Opportunities for Learning-Santa Clarita	Waneka	Cabrera	(562) 381-5126	wcabrera@skyroc ket-ed.com	Previously Reported
	16	19	10199	137166	1951	Soleil Charter School	Carolyn	Fernandez	(310) 622-2282	cfernandez@soleil academy.org	Previously Reported
	17	30	10306	139352	1951	Sycamore Creek Community Charter	Sarah	Bach	(949) 648-3658	sarahbach@syca morecreekcharter.	Previously Reported
	18	30	10306	139469	1951	International School Science & Culture	Padmini	Srinvasan	(949) 441-4500	padmini.srinivasan @issaccharter.org	Previously Reported
	19	30	66423	27379	1951	Palm Lane Elementary Charter	Angela	Miller	(657) 223-0648	amiller@palmlane charterschool.org	Previously Reported
	20	19	64733	120097	1951	Academia Moderna	Rachel	Villalobos	(323) 923-0383	r.villalobos@altaps .org	Previously Reported
	21	15	63628	134312	1951	Blue Ridge Academy	Loretta	Burns	(626) 250-9611	loretta.burns@the blueridgeacademy.	Previously Reported
	22	30	66670	101626	1951	Edward B. Cole Academy	Nicholas	Sessions	(714) 836-9023	sessionsn@ebcac ademy.com	Previously Reported
	23	19	75309	136648	1951	Options for Youth-Acton	Waneka	Cabrera	(562) 381-5126	wcabrera@skyroc ket-ed.com	Previously Reported
	24	19	64733	127936	1951	Prepa Tec Los Angeles Middle School	Rachel	Villalobos	(323) 923-0383	r.villalobos@altaps .org	Previously Reported

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25	19	76992	133900	1951	Prepa Tec Los Angeles High School	Rachel	Villalobos	(323) 923-0383	r.villalobos@altaps .org	Previously Reported
26	19	64733	129866	1951	Village Charter Academy	Wendy	Shmaeff	(818) 716-2887	w.shmaeff@village charteracademy.co	Previously Reported
27	19	10199	139345	1951	We the People	Anita	Ravi	(562) 533-4862	anitaravi@wethep eopleps.org	Previously Reported
28				1951	T.I.M.E. Community Schools	Gabriel	Ramirez	(626) 272-2146	gramirez@timeco mmunityschools.or	New LEA
29				1951	Bridges Prepertory Academy	Alejandro	Gomez	(310) 877-6004		New LEA
30	19	77081	135954	1951	ISANA Himalia	Theresa	Rowlette- Jefferson	(310) 904-2012	trowlette@isanaac ademies.org	Transfer To

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	SBE-Academia Avance Charter	185,016	0		39,900	0	19,908	3,555	0	248,379
2	Da Vinci Rise High	73,122	0	0	50,350	0	7,868	1,405	0	132,745
3	Granite Mountain Charter	1,909,092	0	0	390,450	0	205,418	36,686	0	2,541,646
4	Heartland Charter	2,475,624	0	0	460,750	0	266,377	47,573	0	3,250,324
5	ICEF Inglewood Elementary Charter Academy	224,784	0	0	34,200	0	24,187	4,320	0	287,491
6	Intellectual Virtues Academy	64,182	0	0	32,300	0	6,906	1,233	0	104,621
7	ISANA Achernar Academy	283,638	0	0	44,650	0	30,519	5,451	0	364,258
8	Jardin de la Infancia	17,586	0	0	2,850	0	1,892	338	0	22,666

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Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Lake View Charter	260,550	0	0	45,600	0	28,035	5,007	0	339,192
10	LA's Promise Charter High #1	114,480	0	0	52,250	0	12,318	2,200	0	181,248
11	LA's Promise Charter Middle #1	121,944	0	0	30,400	0	13,121	2,343	0	167,808
12	Lashon Academy City	15,258	0	0	2,850	0	1,642	293	0	20,043
13	Lashon Academy	332,940	0	0	63,650	0	35,824	6,398	0	438,812
14	Opportunities for Learning-Duarte	254,142	0	0	27,550	0	27,346	4,884	0	313,922
15	Opportunities for Learning-Santa Clarita	1,057,572	0	0		0	113,795	0	0	1,171,367
16	Soleil Charter School	111,096	0	0	11,400	0	12,208	2,180	0	136,884
17	Sycamore Creek Community Charter	70,148	0	0	12,350	0	7,708	1,377	0	91,583
18	International School Science & Culture	84,130	0	0	10,450	0	9,245	1,651		105,476

2021-22 CDE Local Plan Submission Attachment II-3 of 5

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Palm Lane Elementary Charter	171,209	0	0	26,600	0	18,814	3,360	0	219,983
20	Academia Moderna	268,644	0	0	31,350	0	28,906	380	0	329,280
21	Blue Ridge Academy	4,191,750	0	0	601,350	0	451,032	7,298	0	5,251,430
22	Edward B. Cole Academy	225,726	0	0	14,250	0	24,288	173	0	264,437
23	Options for Youth-Acton	1,300,032	0	0	145,350	0	139,883	1,764	0	1,587,029
24	Prepa Tec Los Angeles Middle School	195,348	0	0	20,900	0	21,019	254	0	237,521
25	Prepa Tec Los Angeles High School	190,380	0	0	20,900	0	20,485	254	0	232,019
26	Village Charter Academy	163,860	0	0	35,150	0	17,631	427	0	217,068
27	We the People	34,125	0	0	2,850	0	3,874	35	0	40,884
28	T.I.M.E. Community Schools	98,337	0	0	0	0	11,162	0	0	109,499

2021–22 CDE Local Plan Submission Attachment II-4 of 5

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Bridges Prepertory Academy	57,988	0	0	0	0	6,869	0	0	64,857
30	ISANA Himalia	0	0	0	0	0	0	0	0	0
	Totals:	14,552,703	0	0	2,210,650	0	1,568,280	140,839	140,839	18,472,472

2021–22 CDE Local Plan Submission Attachment II-5 of 5

Fiscal Year: 2021–22

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	SBE-Academia Avance Charter	205,941	40,800	55,942	0	61,587	0	0	364,270
2	Da Vinci Rise High	186,841	1,508	32,550	7,291	65,850	0	0	294,040
3	Granite Mountain Charter	1,869,856	153,018	613,832	0	486,837	0	0	3,123,543
4	Heartland Charter	3,674,073	168,755	1,219,276	0	2,419,473		0	7,481,577
5	ICEF Inglewood Elementary Charter Academy	176,836	81,174	22,471	0	123,066	0	0	403,547
6	Intellectual Virtues Academy	81,388	3,970	12,804	0	35,700	0	0	133,862
7	ISANA Achernar Academy	420,000	0	105,000	0	90,383	0	0	615,383
8	Jardin de la Infancia	0	0	0	0	29,310	0	0	29,310
9	Lake View Charter	203,043	54,115	74,583	0	133,037	0	0	464,778

Attachment III-1 of 3 2021–22 CDE Local Plan Submission

Fiscal Year: 2021–22

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, <i>and</i> SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
10	LA's Promise Charter High #1	223,249	31,243	50,898	0	368,050	0	0	673,440
11	LA's Promise Charter Middle #1	166,207	0	33,241	0	200,000	0	0	399,448
12	Lashon Academy City	8,000	2,000	2,000	1,000	8,000	0	0	21,000
13	Lashon Academy	215,000	80,000	50,000	1,000	150,000	5,000	0	501,000
14	Opportunities for Learning-Duarte	87,023	0	11,819	0	215,079	0	0	313,921
15	Opportunities for Learning-Santa Clarita	572,247	0	82,324	0	600,000	0	0	1,254,571
16	Soleil Charter School	65,000	114,400	35,880	0	133,000	0	0	348,280
17	Sycamore Creek Community Charter	50,000	20,000	19,000	2,000	10,000	0	0	101,000
18	International School Science & Culture	62,000	31,320	19,231	0	72,000	0	0	184,551
19	Palm Lane Elementary Charter	86,905	0	25,064		108,014	0	0	219,983
20	Academia Moderna	130,653	22,800	52,283	0	263,872	0	0	469,608

Fiscal Year: 2021–22

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, and SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
21	Blue Ridge Academy	3,652,931	0	1,233,064	0	4,398,835	0	0	9,284,830
22	Edward B. Cole Academy		0	0	0	382,158	0	0	382,158
23	Options for Youth-Acton	612,898	0	95,740	0	984,000	0	0	1,692,638
24	Prepa Tec Los Angeles Middle School	108,718	23,354	41,416	0	214,627	0	0	388,115
25	Prepa Tec Los Angeles High School	81,252	22,800	37,147	0	223,445	0	0	364,644
26	Village Charter Academy	133,630	62,756	49,097	12,500	210,120	0	0	468,103
27	We the People	35,010	0	10,744	0	52,996	0	0	98,750
28	T.I.M.E. Community Schools		0	0	0	115,170	0	0	115,170
29	Bridges Prepertory Academy	130,000	0	26,000	0	5,000	0	0	161,000
30	ISANA Himalia	0	0	0	0	0	0	0	0
	Totals:	13,238,701	914,013	4,011,406	23,791	12,159,609	5,000	0	30,352,520

Attachment III-3 of 3 2021-22 CDE Local Plan Submission

Fiscal Year: 2021–22

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	SBE-Academia Avance Charter	43,455	1.85%	204,924	1.27%	115,891	248,379
2	Da Vinci Rise High	51,755	2.20%	80,990	0.50%	161,295	132,745
3	Granite Mountain Charter	427,136	18.16%	2,114,510	13.12%	581,895	2,541,646
4	Heartland Charter	508,323	21.62%	2,742,001	17.01%	4,231,253	3,250,324
5	ICEF Inglewood Elementary Charter Academy	38,520	1.64%	248,971	1.54%	116,056	287,491
6	Intellectual Virtues Academy	33,533	1.43%	71,088	0.44%	29,240	104,621
7	ISANA Achernar Academy	50,101	2.13%	314,157	1.95%	251,125	364,258
8	Jardin de la Infancia	3,188	0.14%	19,478	0.12%	6,644	22,666
9	Lake View Charter	50,607	2.15%	288,585	1.79%	125,586	339,192

Attachment IV-1 of 3 2021–22 CDE Local Plan Submission

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	LA's Promise Charter High #1	54,450	2.32%	126,798	0.79%	492,192	181,248
11	LA's Promise Charter Middle #1	32,743	1.39%	135,065	0.84%	231,640	167,808
12	Lashon Academy City	3,143	0.13%	16,900	0.10%	957	20,043
13	Lashon Academy	70,048	2.98%	368,764	2.29%	62,188	438,812
14	Opportunities for Learning-Duarte	32,434	1.38%	281,488	1.75%		313,922
15	Opportunities for Learning-Santa Clarita		0.00%	1,171,367	7.27%	83,203	1,171,367
16	Soleil Charter School	13,580	0.58%	123,305	0.76%	211,395	136,885
17	Sycamore Creek Community Charter	13,727	0.58%	77,856	0.48%	9,417	91,583
18	International School Science & Culture	12,101	0.51%	93,375	0.58%	79,075	105,476
19	Palm Lane Elementary Charter	29,960	1.27%	190,023	1.18%	0	219,983
20	Academia Moderna	31,730	1.35%	297,550	1.85%	140,328	329,280

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Blue Ridge Academy	608,648	25.88%	4,642,782	28.80%	4,033,399	5,251,430
22	Edward B. Cole Academy	14,423	0.61%	250,014	1.55%	117,721	264,437
23	Options for Youth-Acton	147,114	6.26%	1,439,915	8.93%	105,608	1,587,029
24	Prepa Tec Los Angeles Middle School	21,154	0.90%	216,367	1.34%	150,594	237,521
25	Prepa Tec Los Angeles High School	21,154	0.90%	210,865	1.31%	132,625	232,019
26	Village Charter Academy	35,577	1.51%	181,491	1.13%	251,035	217,068
27	We the People	2,885	0.12%	37,999	0.24%	57,867	40,884
28	T.I.M.E. Community Schools		0.00%	109,499	0.68%	5,671	109,499
29	Bridges Prepertory Academy	0	0.00%	64,856	0.40%	96,143	64,856
30	ISANA Himalia	0	0.00%	0	0.00%	0	0
	Totals:	2,351,489	100.00%	16,120,983	100.00%	11,880,043	18,472,472

Attachment IV-3 of 3 2021–22 CDE Local Plan Submission

Fiscal Year: 2021–22

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI		
1	SBE-Academia Avance Charter	61,587	0		
2	Da Vinci Rise High	104,000	0		
3	Granite Mountain Charter	0	122,793		
4	Heartland Charter	52,943	10,589		
5	ICEF Inglewood Elementary Charter Academy	0	0		
6	Intellectual Virtues Academy	40,265	0		
7	ISANA Achernar Academy	295,384	0		
8	Jardin de la Infancia	0	0		
9	Lake View Charter	0	0		

Attachment V-1 of 3 2021–22 CDE Local Plan Submission

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	LA's Promise Charter High #1	1,000	0
11	LA's Promise Charter Middle #1	1,000	0
12	Lashon Academy City	0	0
13	Lashon Academy	55,000	55,000
14	Opportunities for Learning-Duarte	284,842	0
15	Opportunities for Learning-Santa Clarita	1,254,570	0
16	Soleil Charter School	0	0
17	Sycamore Creek Community Charter	19,000	0
18	International School Science & Culture	0	0
19	Palm Lane Elementary Charter	104,000	0
20	Academia Moderna	0	0

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI		
21	Blue Ridge Academy	113,421	464,242		
22	Edward B. Cole Academy	0	0		
23	Options for Youth-Acton	1,692,638	0		
24	Prepa Tec Los Angeles Middle School	384,234	3,881		
25	Prepa Tec Los Angeles High School	353,705	10,939		
26	Village Charter Academy	280,120	7,500		
27	We the People	63,109	35,641		
28	T.I.M.E. Community Schools	0	0		
29	Bridges Prepertory Academy	0	0		
30	ISANA Himalia	0	0		
	Totals:	5,160,818	710,585		

Attachment VI—Specialized Academic Instruction and Related Services

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE).

DATE: 5/14/21

FISCAL YEAR: 2021-22

SELPA NAME: 1951 LAC Charter

Plan submission to the California Department of	Education (CDE).	SELPA NAME	: 1951 LAC Char	ter																														
		County/District/ School	Charter Number		cial Edu	cation Se	ervice																											
CDE Official		Code	(if applicable)																											4 17				417
Local Educational Agency Name	School or Site Name	(xx-xxxxx-xxxxxxxx)	(xxxx)	330	210 22	20 230 24	40 250	260 27	70 340	350 4	415 425	435 43	6 445	450	460 5	510 51	15 520	525 5	30 535	540 54	5 610 7	10 715	720 72	25 730	735	740 745 750 755	760 820	.0 830	J 840	850 8	355 860	865 8	70 89	0 9
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Edward B. Cole Academy	Edward B. Cole Academy	30 66670 0101626	578	х						х	х	х		х		х х	(х											
Granite Mountain Charter	Granite Mountain Charter	36 75051 0139188	2033	х					Х		х х	х	х	х	х	х х	х					x)	(X			х х	. x	Х		х			
Heartland Charter	Heartland Charter	15 63628 0138131	1998	х							хх		х	х	х	х х	X		X			х	х	(х	х	X		X	х	У	,
ICEF Inglewood Elementary Charter Academy	ICEF Inglewood Elementary Charter Academy	15 63628 0138131		х						_	х			х		х х													\Box				\top	\top
International School of Science and Culture	International School of Science and Culture	30 10306 0139469		х							х			х		х			хх										\Box				\top	\top
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Palm Lane Elementary Charter	Palm Lane Elementary Charter	19 76992 0133900		X	-				_		X		-	X		X											-	_	+	+-+	\rightarrow	+-+	-	+
SBE-PrepaTec Los Angeles High Prepa Tec Los Angeles	Prepa Tec Los Angeles High Prepa Tec Los Angeles	19 64733 0127936		X			-				X X		-	X		X X			х			x x					X		X	+	+	+	Х	+
Soleil Academy Charter	Soleil Academy Charter	19 10199 0137166	1931	X X	-		-				X X		-	х		X X					-	x					\vdash	+	+	+	+	+	+	+
Sycamore Creek Community Charter	Sycamore Creek Community Charter	30 10306 0139352		X					×		X X			X		X											\vdash	+	+	+-+	\rightarrow	+-+	+	+
Village Charter Academy	Village Charter Academy	19 64733 0129866		X					_ X		X X		_	X	v	x	,	_	Y			Y		_			\vdash	+	+	+	+	+	+	+
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2021-22 CDE Local Plan Submission Attachment VI-1

Fiscal Year: 2021–22

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
ISANA Himalia		Transferred Out	LAUSD SELPA	LAUSD	02/22/21	03/25/21	06/30/21	06/30/21	2021–22

2021-22 CDE Local Plan Submission Attachment VII-1 of 1

Item V. **RECOMMENDATIONS**

C. Approval of 2021-22 SELPA Meeting Calendars: Governance Council; Ad Hoc & Finance Committees; Program Council; and Community Advisory Committee



2021-2022 Governance Council Calendar of Meetings

Meeting: 8:00 a.m. to 10:00 a.m.

MONTH	DATE	LOCATION
October	28	LAC SELPA Office & Virtual Room: TBD 9300 Imperial Hwy., Downey, CA 90242
January	27	LAC SELPA Office & Virtual Room: TBD 9300 Imperial Hwy., Downey, CA 90242
March	24	LAC SELPA Office & Virtual Room: TBD 9300 Imperial Hwy., Downey, CA 90242
April	28	LAC SELPA Office & Virtual Room: TBD 9300 Imperial Hwy., Downey, CA 90242
May	26	LAC SELPA Office & Virtual Room: TBD 9300 Imperial Hwy., Downey, CA 90242
June	23	LAC SELPA Office & Virtual Room: TBD 9300 Imperial Hwy., Downey, CA 90242

Created: 5/22/21 ja; Approved:



2021-2022 Program Council Calendar of Meetings 1:00 PM – 4:00 PM 1:00 PM to 3:00 PM - Regular Meeting 3:00 PM to 4:00 PM – New Member Support

MONTH	D ATE	LOCATION
August	26	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242
October	14	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242
December	16	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242
February	10	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242
April	14	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242
June	2	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242

Created: 4/26/21 dt Approved:



2021-2022 Community Advisory Committee Calendar of Meetings 3PM-4PM

MONTH	D ATE	LOCATION
September	7	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242
December	7	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242
February	8	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242
May	10	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242

Created 4/26/22 hw

Item VI. **CLOSING ITEMS**

A. SELPA Calendars: Executive Directors Council; Ad Hoc & Finance Committee; Program Council; Community Advisory Commission; and Professional Development



2020-2021 Executive Directors Council Calendar of Meetings

Doors Open: 7:30 a.m. Meeting: 8:00 a.m. to 10:00 a.m.

MONTH	DATE	<u>LOCATION</u>					
October	29	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242					
January	28	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242					
March	25	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242					
April	29	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242					
May	27	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242					
June	24	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242					

Created: 5/23/20 ja; Approved: 5/28/20; 6/25/20 rev.

^{*}Please note the room change.



2020-2021 Finance & Ad Hoc Committees Calendar of Meetings

Meeting: 10:00 a.m. to 12:00 p.m.

MONTH	DATE	LOCATION
October	29	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242
January	28	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242
March	25	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242
April	29	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242
May	27	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242
June	24	LAC SELPA Office Room: TBD 9300 Imperial Hwy., Downey, CA 90242

Created: 5/23/20 ja; Approved: 5/28/20; 6/25/20 rev.

^{*}Please note the room change.



2020-2021 Program Council Calendar of Meetings

1:00 p.m. – 3:00 p.m. – Regular Meeting 3:00 p.m. – 4:00 p.m. – New Member Support

MONTH	DATE	LOCATION				
August	27	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242				
October	15	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242				
December	17	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242				
February	11	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242				
April	15	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242				
June	3	LAC SELPA Office & Virtual 9300 Imperial Highway Downey, CA 90242				



2020-2021 Community Advisory Committee Calendar of Meetings

3:00 p.m. to 4:00 p.m.

MONTH	DATE	LOCATION
September	8	LAC SELPA Office 9300 Imperial Highway Downey, CA 90242
December	8	LAC SELPA Office 9300 Imperial Highway Downey, CA 90242
March	9	LAC SELPA Office 9300 Imperial Highway Downey, CA 90242
June	1	LAC SELPA Office 9300 Imperial Highway Downey, CA 90242



2020-2021 Professional Development Calendar

Full Day	Presenter	Time	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Woodcock Johnson IV Achievement Test	SELPA	9 A.M 4 P.M.											
Administration and Scoring					25					3			
Administrative Designee: The Art of	SELPA	9 A.M 4 P.M.											
Facilitating IEP Meetings				26					14				
Special Education 101: Foundations of	Expatiate	9 A.M 4 P.M.											
Serving Students with Disabilities	Communications				15								
Instructional Strategies for Serving	Expatiate												
Students with Mild/Moderate Disabilities	Communications						9						
Legally Defensible IEPs: A Framework for	SELPA	9 A.M 4 P.M.											
Effectively Serving Students with					9								
Disabilities													
Purposeful Transition Planning to Foster	Cross Country	9 A.M 4 P.M.											
Post-Secondary Success										18			
Half Day	Presenter	Time	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Implicit Bias in the IEP Process and		1 P.M 4 P.M.											
Strategies to Promote Inclusion	Harper Conflict Resolution					22							
Nonviolent Crisis Intervention - Initial	SELPA	9 A.M 2 P.M.		28						26			
Nonviolent Crisis Intervention - Refresher	SELPA	9 A.M 12 P.M.			4								
SEIS for Teachers	SEIS	9 A.M. – 12:30 P.M.		27									
SEIS for Administrators	SEIS	9 A.M. – 12:30 P.M		24									
Psychologist Support	Presenter	Time	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
School Psychologist Professional	SELPA	8 A.M 4 P.M.			18		20			12	26		28
Development													



California Diagnostic Center Trainings								
Moving Up the Pyramid: Secondary and	Diagnostic Center	Date, Time, and Location						
Tertiary Behavioral Interventions Within a		TBD						
Multi-Tiered System of Supports								
Do This Not That! Mental Health for	Diagnostic Center	Date, Time, and Location						
Educators		TBD						